











SPOTlight: School Year 2022-2023

Central High School			
School Code	6010	Principal Name	Katharine Davis
Sector	District	Address	1700 W Olney Ave
Network	Network 1	Phone	215 400 3590
Report Type	High School	Admission Category	Criteria Based
Receives K8 Report	No	October 1 Enrollment	2365
Grades in Report	9 12		
Website	centralhs.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	92.1%	92.7%	+0.6 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	92.0%	94.6%	+2.6 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	27	21	-6 	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	98.8%	98.1%	-0.7 %-pts 	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS						
Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	Keystone Proficient or Advanced			Keystone Below Basic		
Algebra 1	99.5%	88.2%	-11.3 %-pts 	0.0%	0.6%	+0.6 %-pts 
Biology	98.3%	80.2%	-18.1 %-pts 	0.0%	1.3%	+1.3 %-pts 
Literature	99.5%	98.4%	-1.1 %-pts 	0.0%	0.4%	+0.4 %-pts 

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	NOCTI Competent or Advanced			
NOCTI	Insufficient Sample			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

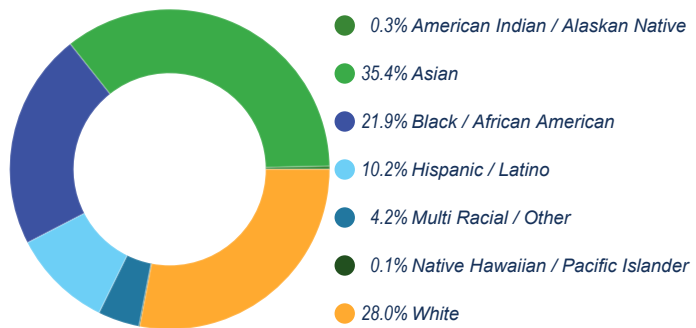
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Central High School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 6010 Sector | District Network | Network 1
 Principal Name | Katharine Davis
 Address | 1700 W Olney Ave Phone | 215-400-3590
 Website | centralhs.philasd.org Report Type | High School
 Grades in Report | 9-12
 Admissions Category | Criteria-Based
 Receives K8 Report | No Oct 1 Enrollment | 2365

Student Enrollment and Demographics



2370 # of Students Served Over the Full Year	1.4% % of Students with IEPs
2.1% % of Students Identified as English Learners	51.6% % of Students Identified as Economically Disadvantaged

Student Attendance

77.8% % of Students Attending at Least 95% of Instructional Days	92.7% % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
Performance Insufficient Data for Score	Insufficient Data for Score	Insufficient Data for Score	NA
	Hispanic / Latino		
Improvement Improving in 2 out of 12 Eligible Metrics 16.7%	Insufficient Data for Score	Insufficient Data for Score	NA
	Multi Racial / Other		
Goal Performance (All Students)	Insufficient Data for Score	Insufficient Data for Score	NA
Four-Year Cohort Graduation Rate	White		
Score: 98.1%	Insufficient Data for Score	Insufficient Data for Score	NA
MAINTAINING -0.7 From Prior Year	American Indian / Alaskan Native		
GOAL 4 Keystone: % of Students Proficient or Advanced on All 3 Keystones, Grade 11 Score: 69.4%	Insufficient Data for Score	Insufficient Data for Score	NA
	Asian		
NOT IMPROVING -26.5 From Prior Year	Native Hawaiian / Pacific Islander		
GOAL 5 % of 12th Grade CTE Students Meeting Industry Standards Insufficient Sample	Insufficient Data for Score	Insufficient Data for Score	NA
	English Learners		
<ul style="list-style-type: none"> Improving Maintaining Not Improving Not Applicable 	Insufficient Data for Score	Insufficient Data for Score	NA
	Students with IEPs		
Economically Disadvantaged			NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 6010 School Name | Central High School

% of Students Attending 90%+ of Days

All Students

2370 Students

Score: 92.7%



MAINTAINING

+0.6 From Prior Year



Number of Dropouts

All Students

Grades 9-12

Students: 21

IMPROVING

-6.0 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

77.8%

90-95% of Instructional Days

14.9%

85-90% of Instructional Days

3.8%

80-85% of Instructional Days

1.4%

Less than 80% of Instructional Days

2.1%

% of Students Receiving Zero Out-of-School Suspensions

All Students

2370 Students

Score: 99.2%



MAINTAINING

-0.6 From Prior Year



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Climate, Culture & Opportunity

Conditions for Success

School Code | 6010 School Name | Central High School

% of Teachers Attending 90%+ of Days

All Teachers

111 Teachers

Score: 94.6%



IMPROVING

+2.6 From Prior Year



Additional Teacher Metrics

20.6%

% of Teachers Rated as Distinguished

78.4%

% of Teachers Rated as Proficient

91.5%








Year-to-Year Teacher Retention

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College & Career: Every Student Graduates Ready for College and Careers

Conditions for Success

School Code | 6010 School Name | Central High School

Four-Year Cohort Graduation Rate	Other Key Metrics		
<p>All Students 566 out of 577 Students</p> <p>Score: 98.1%</p> <p>MAINTAINING -0.7 From Prior Year </p>	<p>87.0% Ninth-Grade On-Track Rate</p> <p>86.5% First-Fall Matriculation</p> <p>54.3% % of Students Completing the FAFSA by End of 12th Grade</p>		
<p>Black / African American 104 out of 105 Students</p> <p>Score: 99.1%</p> <p>MAINTAINING +0.1 From Prior Year </p>			
<p>Hispanic / Latino 54 out of 54 Students</p> <p>Score: 100.0%</p> <p>IMPROVING +4.6 From Prior Year </p>			
<p>Multi Racial / Other 20 out of 21 Students</p> <p>Score: 95.2%</p> <p>NOT IMPROVING -4.8 From Prior Year </p>			
<p>White 167 out of 170 Students</p> <p>Score: 98.2%</p> <p>NOT IMPROVING -1.8 From Prior Year </p>			
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>			
<p>Asian 219 out of 225 Students</p> <p>Score: 97.3%</p> <p>NOT IMPROVING -1.2 From Prior Year </p>			
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>			
<p>English Learners</p> <p>Insufficient Sample</p>			
<p>Students with IEPs</p> <p>Insufficient Sample</p>			
<p>Economically Disadvantaged 311 out of 318 Students</p> <p>Score: 97.8%</p> <p>MAINTAINING -0.3 From Prior Year </p>			

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Algebra I Proficiency, Grade 11

School Code | 6010 School Name | Central High School

Keystone Algebra 1: % of Students Proficient or Advanced, Grade 11	Keystone Algebra 1: % of Students Below Basic, Grade 11
<p>All Students 477 out of 541 Students</p> <p>Score: 88.2% NOT IMPROVING -11.3 From Prior Year </p>	<p>All Students 3 out of 541 Students</p> <p>Score: 0.6% MAINTAINING +0.6 From Prior Year </p>
<p>Black / African American 66 out of 90 Students</p> <p>Score: 73.3% Not Applicable No Data Prior Year </p>	<p>Black / African American 3 out of 90 Students</p> <p>Score: 3.3% Not Applicable No Data Prior Year </p>
<p>Hispanic / Latino 35 out of 45 Students</p> <p>Score: 77.8% Not Applicable No Data Prior Year </p>	<p>Hispanic / Latino 0 out of 45 Students</p> <p>Score: 0.0% Not Applicable No Data Prior Year </p>
<p>Multi Racial / Other 25 out of 26 Students</p> <p>Score: 96.2% Not Applicable No Data Prior Year </p>	<p>Multi Racial / Other 0 out of 26 Students</p> <p>Score: 0.0% Not Applicable No Data Prior Year </p>
<p>White 158 out of 172 Students</p> <p>Score: 91.9% Not Applicable No Data Prior Year </p>	<p>White 0 out of 172 Students</p> <p>Score: 0.0% Not Applicable No Data Prior Year </p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian 192 out of 207 Students</p> <p>Score: 92.8% Not Applicable No Data Prior Year </p>	<p>Asian 0 out of 207 Students</p> <p>Score: 0.0% Not Applicable No Data Prior Year </p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 228 out of 263 Students</p> <p>Score: 86.7% Not Applicable No Data Prior Year </p>	<p>Economically Disadvantaged 2 out of 263 Students</p> <p>Score: 0.8% Not Applicable No Data Prior Year </p>

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Biology Proficiency, Grade 11

School Code | 6010 School Name | Central High School

Keystone Biology: % of Students Proficient or Advanced, Grade 11	Keystone Biology: % of Students Below Basic, Grade 11
<p>All Students 446 out of 556 Students</p> <p>Score: 80.2% NOT IMPROVING -18.1 From Prior Year </p>	<p>All Students 7 out of 556 Students</p> <p>Score: 1.3% NOT IMPROVING +1.3 From Prior Year </p>
<p>Black / African American 63 out of 91 Students</p> <p>Score: 69.2% Not Applicable No Data Prior Year </p>	<p>Black / African American 4 out of 91 Students</p> <p>Score: 4.4% Not Applicable No Data Prior Year </p>
<p>Hispanic / Latino 34 out of 44 Students</p> <p>Score: 77.3% Not Applicable No Data Prior Year </p>	<p>Hispanic / Latino 1 out of 44 Students</p> <p>Score: 2.3% Not Applicable No Data Prior Year </p>
<p>Multi Racial / Other 19 out of 26 Students</p> <p>Score: 73.1% Not Applicable No Data Prior Year </p>	<p>Multi Racial / Other 0 out of 26 Students</p> <p>Score: 0.0% Not Applicable No Data Prior Year </p>
<p>White 146 out of 179 Students</p> <p>Score: 81.6% Not Applicable No Data Prior Year </p>	<p>White 2 out of 179 Students</p> <p>Score: 1.1% Not Applicable No Data Prior Year </p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian 183 out of 215 Students</p> <p>Score: 85.1% Not Applicable No Data Prior Year </p>	<p>Asian 0 out of 215 Students</p> <p>Score: 0.0% Not Applicable No Data Prior Year </p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 216 out of 269 Students</p> <p>Score: 80.3% Not Applicable No Data Prior Year </p>	<p>Economically Disadvantaged 2 out of 269 Students</p> <p>Score: 0.7% Not Applicable No Data Prior Year </p>

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Literature Proficiency, Grade 11

School Code | 6010 School Name | Central High School

Keystone Literature: % of Students Proficient or Advanced, Grade 11	Keystone Literature: % of Students Below Basic, Grade 11
<p>All Students 551 out of 560 Students</p> <p>Score: 98.4% NOT IMPROVING -1.1 From Prior Year </p>	<p>All Students 2 out of 560 Students</p> <p>Score: 0.4% MAINTAINING +0.4 From Prior Year </p>
<p>Black / African American 86 out of 91 Students</p> <p>Score: 94.5% Not Applicable No Data Prior Year </p>	<p>Black / African American 2 out of 91 Students</p> <p>Score: 2.2% Not Applicable No Data Prior Year </p>
<p>Hispanic / Latino 45 out of 45 Students</p> <p>Score: 100.0% Not Applicable No Data Prior Year </p>	<p>Hispanic / Latino 0 out of 45 Students</p> <p>Score: 0.0% Not Applicable No Data Prior Year </p>
<p>Multi Racial / Other 26 out of 26 Students</p> <p>Score: 100.0% Not Applicable No Data Prior Year </p>	<p>Multi Racial / Other 0 out of 26 Students</p> <p>Score: 0.0% Not Applicable No Data Prior Year </p>
<p>White 182 out of 183 Students</p> <p>Score: 99.5% Not Applicable No Data Prior Year </p>	<p>White 0 out of 183 Students</p> <p>Score: 0.0% Not Applicable No Data Prior Year </p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian 211 out of 214 Students</p> <p>Score: 98.6% Not Applicable No Data Prior Year </p>	<p>Asian 0 out of 214 Students</p> <p>Score: 0.0% Not Applicable No Data Prior Year </p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 264 out of 269 Students</p> <p>Score: 98.1% Not Applicable No Data Prior Year </p>	<p>Economically Disadvantaged 2 out of 269 Students</p> <p>Score: 0.7% Not Applicable No Data Prior Year </p>

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Overall Proficiency, Grade 11

Goal 5 - Career and Technical Education, Grade 12

School Code | 6010 School Name | Central High School

Keystone All Subjects: % of Students Proficient or Advanced, Grade 11

All Students

392 out of 565 Students

Score: 69.4%

NOT IMPROVING

-26.5 From Prior Year



Black / African American

48 out of 94 Students

Score: 51.1%

Not Applicable

No Data Prior Year



Hispanic / Latino

27 out of 46 Students

Score: 58.7%

Not Applicable

No Data Prior Year



Multi Racial / Other

18 out of 26 Students

Score: 69.2%

Not Applicable

No Data Prior Year



White

129 out of 183 Students

Score: 70.5%

Not Applicable

No Data Prior Year



American Indian / Alaskan Native

Insufficient Sample

Asian

169 out of 215 Students

Score: 78.6%

Not Applicable

No Data Prior Year



Native Hawaiian / Pacific Islander

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs

Insufficient Sample

Economically Disadvantaged

184 out of 274 Students

Score: 67.2%

Not Applicable

No Data Prior Year



% of 12th Grade CTE Students Meeting Industry Standards

All Students

Insufficient Sample

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